Description:

Provide appropriate educational opportunities by means of residential and regional outreach programs for the hearing and/or visually impaired children of Idaho to enable them to acquire skills and knowledge necessary to reach the full potential.

Major Functions and Targeted Performance Standard(s) for Each Function:

- 1. Develop, implement, and modify instructional programs for deaf, blind and deaf-blind students at the residential program level using the Individualized Educational Program (IEP) model as prescribed by the federal law Individuals with Disabilities Education Act (IDEA) and Idaho State Code.
 - A. Provide programming for multi-handicapped students.

	Actual	Results	
1999	2000	2001	2002
14	14	14	12
	Projecte	d Results	
2003	2004	2005	2006
10	10	10	10

B. Provide programming for visually impaired students.

	Actual	Results	
1999	2000	2001	2002
12	13	14	16
	Projected	l Results	
2003	2004	2005	2006
23	27	30	30

C. Provide programming for hearing impaired students.

	Actual	Results	
1999	2000	2001	2002
79	90	75	69
	Projecte	d Results	
2003	2004	2005	2006
75	80	85	90

- 2. Develop, implement, and modify instructional programs for deaf and/or blind students at the Regional Outreach program level using the Individualized Educational Program (IEP) model as prescribed by the federal IDEA law and Idaho Code.
 - A. Provide regional services for hearing impaired students.

	Actual	Results	
1999	2000	2001	2002
276	280	279	300
	Projecte	d Results	
2003	2004	2005	2006
310	310	310	310

B. Provide regional services for visually impaired students.

	Actual F	Results	
1999	2000	2001	2002
392	390	382	353
	Projected	Results	
2003	2004	2005	2006
400	400	400	400

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- 3. Evaluate potential hearing and visual impairments of students of pre-school age children.
 - A. Provide hearing screening evaluations.

	Actual	Results	
1999	2000	2001	2002
230	230	596	500
	Projected	d Results	
2003	2004	2005	2006
500	500	500	500

B. Provide vision screening evaluations.

	Actual	Results	
1999	2000	2001	2002
220	220	225	225
	Projecte	d Results	
2003	2004	2005	2006
225	225	225	225

- 4. Submit a program proposal for Title VI-B funding to provide remedial and supportive services for hearing and visually impaired students enrolled in school programs.
 - A. Provide programming for multi-handicapped students.

	Actual	Results	
1999	2000	2001	2002
14	14	14	12
	Projected	d Results	
2003	2004	2005	2006
10	10	10	10

B. Provide programming for visually impaired students.

	Actual	Results	
1999	2000	2001	2002
12	13	14	16
	Projected	l Results	
2003	2004	2005	2006
23	27	30	30

C. Provide programming for hearing impaired students.

	Actual	Results	
1999	2000	2001	2002
79	90	75	69
	Projecte	d Results	
2003	2004	2005	2006
75	80	85	90

- 5. Provide safe and appropriate cottage housing facilities for residential students who reside on campus during the week.
 - A. Students residing in safe and appropriate cottages.

	Actual F	Results	
1999	2000	2001	2002
58	58	56	60
	Projected	Results	
2003	2004	2005	2006
70	80	90	100

- 6. Provide summer enrichment programming to develop and promote social skills, communication skills, emotional skills, and self-help skills to promote and enhance self-esteem and self-worth among the specialized student population.
 - A. Provide programming for hearing impaired students.

	Actual	Results	
1999	2000	2001	2002
37	35	25	19
	Projecte	d Results	
2003	2004	2005	2006
25	25	25	25

B. Provide programming for visually impaired students.

Actual Results							
1999	2000	2001	2002				
38	38	30	25				
	Projected Results						
2003	2004	2005	2006				
25	25	25	25				

- Provide instructional staff members and dormitory supervisors with in-service training.
 - A. Days of in-service training.

Actual Results					
1999	2000	2001	2002		
400	405	820	465		
	Projecte	d Results			
2003	2004	2005	2006		
500	500	500	500		

- 8. Provide summer enrichment programming to develop and promote social, communication, emotional, and self-help skills to promote and enhance self-esteem and self-worth among the specialized student population.
 - A. Provide programming for deaf and hard of hearing students.

	Actual	Results	
1999	2000	2001	2002
37	35	25	25
	Projecte	d Results	
2003	2004	2005	2006
25	25	25	

B. Provide programming for visually impaired students.

Actual Results						
1999	2000	2001	2002			
38	38	30	30			
Projected Results						
2003	2004	2005	2006			
30	30	30				

Program Results and Effect:

The ultimate goal is to enable sensory impaired students to develop skills and acquire training that will enable them to attain and retain competitive employment so they too can become productive tax-paying citizens and contribute to the economic growth of the State of Idaho rather than becoming dependent upon social welfare programs of the state or federal government.

For more information contact Dr. Angel Ramos, Superintendent at 934-4457.